



Como Neighborhood - Historical Project- D10

Overview and Background

LNO 3-29-2022

Project Vision:



To explore the history of Como D10 neighborhoods from the realization that our past shapes our future.

- Use the “Know Your Como” platform to collect and share, oral histories, documented memories, researched stories of the people and institutions of this community.
- Create walking tours for each sub district to highlight the many places, institutions and people who shape our community to this day.
- Hold informed community conversations regarding our history and its impact on our community.
- Acknowledge our past and recognize the significance with public art and historical signage.

Background - The Neighborhood connections...



- Early September 2021, the Midway Garden Club and Neighborhood Relations Committee met to discuss a possible educational art structure regarding racial covenants to be located near the Frankson Garden (Midway Parkway and Hamline).
- A grant proposal for MNHS Legacy Grant requesting funding for the public art mediation bench and historical signage was submitted.
- MNHS funding was not awarded.

Background- The St. Kates Connection...



- Early October 2021, contact was made with St. Kates Professors Rachel Niewert and Christine West. (St. Kates Census Research was presented at July Ice Cream Social.)
- Both Professors work with St. Kates “Welcoming the Dear Neighbor?” (WTDN) project that is linked with the Mapping Prejudice Project.
- They are interested in working with communities to explore how housing and economic inequality developed over time in St. Paul and Ramsey County.
- St. Kates participates with community and civic engagement through course-based student work, scholarship, and student employment.

Time Line for Collaboration

Time Line:	Student Calendar	Activity - Responsible Party
December 2021		<ul style="list-style-type: none"> * Time Line - Laura * List of D10 topics/sites to Research - Laura/Marcia/Sarah * Get a sample Partnership Agreement? - Mikayla * Project overview for website draft.- Sarah
January 2022	J-Term1-3 to 1-28	<ul style="list-style-type: none"> * D10 Sunday Series - Discussion of topics - Booth Girls Author? Just Deeds? Other topics that St.Kates folks might suggest...*Discuss research topics D10 presents
February 2022	Spring Term	<ul style="list-style-type: none"> * St. Kates feedback on research topics for D10 * Census Data Analysis update - Ava/Kristine
March 2022	Spring Term	<ul style="list-style-type: none"> * D10 Sunday Series presentation (St. Kates Presentation March 13 and Kim Heikkila (Booth Girls) scheduled for March 27 * Receive St. Kates timeline of proposed involvement.

Time Line-

Time Line:	Student Calendar	Activity - Responsible Party
April 2022	Spring 2022	<p>April 19: Presentation to D10 Board Meeting: overview of project</p> <p>April 30: First D10 event. Soft rollout of project to neighborhood. Start getting names for Oral History interviews.</p>
May 2022	Spring Term end May 20	<p>* D10 folks start collecting names/Interest Sign up for Oral History interviews.</p> <p>* Walking tour of neighborhood with St. Kates Staff</p>
June 2022	Summer Term	* Oral History interviews done by St. Kates Students
July 2022	Summer Term	<p>*Ice Cream Social</p> <p>* Rollout of first walking tour to neighborhood?</p> <p>*Oral History event at Ice Cream Social?</p>
August 2022	Summer ends 8-23	* Discuss where Oral Histories will be stored and presented on-line.

Where we are now -



- We have identified initial overlapping interests between D10 and St. Kates
- St. Kates students will begin researching the history of these topics:
 - Topic: Women / Children / Orphanages / Care Centers
 - Topic: Racial Covenants – Frankson – Real Estate Development Advertising
 - Topic: Schools – Boundary Lines – Locations – Charter School Locations
- St. Kates students will prepare for Oral History interviews Spring/Summer 2022
- D10 - Neighborhood Relations is working on community outreach

Where we want to go...

- Have fun with community participation and what we learn about the neighborhood
 - Create community activity opportunities
 - Be open to community ideas.
- Using St. Kates research:
 - Hold community conversations about racial covenants and redlining
 - Create walking tours in each sub district
 - Highlight neighborhood historical significance through public art and historical signage
- Using St. Kates technical skills:
 - Create data visualization of census and research
 - Produce mapping platform for walking tours
 - Assist D10 in hosting oral histories on D10 website



Questions?